

**Parkville Middle School**  
**School Progress Summary 2023-2024**  
**Principal: Mr. Micah Wiggins**

<b>BCPS Vision:</b> Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.	<b>School Mission:</b> At Parkville MS, we build relationships among students, teachers, families, and the community to provide a safe, equitable, and emPOWERing environment that promotes literacy across content areas, critical thinking, and student agency.
ACTION STEPS	
Mathematics	Culture
<b>Action Step(s):</b> <ul style="list-style-type: none"> <li>Teachers will explicitly <b>teach</b> content aligned to the rigor of the standards including <b>modeling</b> through sharing their thought process aloud as they approach and complete strategies</li> <li>Teachers will implement system programs and resources with <b>fidelity</b> while being <b>responsive to learner variability</b> within the parameters of the programs and resources.</li> <li><b>Feedback</b> to students will reflect high expectations and alignment to the rigor of the standard.</li> </ul>	<b>Action Step(s):</b> <ul style="list-style-type: none"> <li>Instruction must be culturally responsive to students' strengths and needs and aligned to the rigor of the standards</li> <li>Educators are specifically prepared to teach young adolescents and possess a depth of understanding in the content areas they teach</li> <li>Instruction fosters learning that is active, purposeful and democratic</li> <li>Educators respect and value young adolescents</li> <li>The school environment is welcoming, inclusive and affirming for all</li> </ul> <b>EQUITABLE ACCESS</b> Teachers will identify and implement appropriate scaffolds for instruction to promote student independence and to ensure students receiving special education services can access grade level content. (TSI-SE)
<b>RMS Attribute: EMPOWERING:</b> Facilitating environments in which students take responsibility for their own learning and contribute positively to the world around them.	
<b>Goal(s):</b> In all grade levels, the number of students who demonstrate achievement on MAP Math achievement at or above the 61st Percentile will increase by 14%.	
Literacy	Culture
<b>Action Step(s):</b> <ul style="list-style-type: none"> <li>Teachers will incorporate authentic literacy experiences, reflective of the discipline, in every lesson.</li> <li><b>Feedback</b> to students will reflect high expectations and alignment to the rigor of the standard.</li> </ul>	<b>Action Step(s):</b> <ul style="list-style-type: none"> <li>Instruction must be culturally responsive to students' strengths and needs and aligned to the rigor of the standards</li> <li>Educators are specifically prepared to teach young adolescents and possess a depth of understanding in the content areas they teach</li> <li>Instruction fosters learning that is active, purposeful and democratic</li> </ul>

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<p><b>RMS Attribute: EMPOWERING</b> Facilitating environments in which students take responsibility for their own learning and contribute positively to the world around them.</p>	
<p><b>Goal(s):</b></p> <p>In all grade levels, the number of students who demonstrate achievement on MAP Reading achievement at or above the 61st Percentile will increase by 14%.</p>	
Safe and Secure Environment	Culture
<p><b>Action Step(s):</b></p> <ul style="list-style-type: none"> <li>School safety is addressed proactively, justly, and thoughtfully</li> <li>Teachers will demonstrate knowledge of individual student learning needs when planning and implementing instruction for a safe and supportive environment (Responsive Instruction)</li> <li>Facilitating environments in which students take responsibility for their own learning and contribute positively to the world around them.</li> </ul> <p><b>RMS Attribute: EMPOWERING</b> -Facilitating environments in which students take responsibility for their own learning and contribute positively to the world around them</p>	<p><b>Action Step(s):</b></p> <ul style="list-style-type: none"> <li>Instruction must be culturally responsive to students' strengths and needs and aligned to the rigor of the standards</li> <li>Educators are specifically prepared to teach young adolescents and possess a depth of understanding in the content areas they teach</li> <li>Instruction fosters learning that is active, purposeful and democratic</li> <li>Educators respect and value young adolescents</li> <li>The school environment is welcoming, inclusive and affirming for all</li> </ul> <p><b>RMS Characteristic: EMPOWERING</b> - Facilitating environments in which students take responsibility for their own learning and contribute positively to the world around them.</p>